



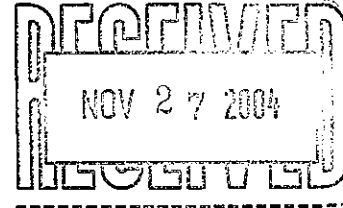
UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

FILE

THE ASSISTANT SECRETARY

NOV 19 2004

Ms. Kristen Tosh Cowan  
Brustein and Manasevit  
Attorneys at Law  
3105 South Street, NW  
Washington, DC 20007



Dear Ms. Cowan:

This is in response to your letter concerning the use of Title I funds in a targeted assistance program school to provide professional development to non-Title I teachers.

Our policy is that all staff in a targeted assistance program school may participate in professional development activities paid for with Title I funds provided that such participation will result in a school being better able to address the needs of its Title I students. This position is supported by section 1115(c)(1)(F) of the Title I statute, which states that each targeted assistance program, among other things, shall—

...provide opportunities for professional development with resources provided under this part, and, to the extent practicable, from other sources, for teachers, principals, and paraprofessionals, including, if appropriate, pupil services personnel, parents, and other staff, who work with participating children in programs under this section or in the regular education program;

The only limitation would be that Title I funds could not be used to pay for professional development of staff who do not serve any Title I students at some point during the school day.

I hope this clarifies our position. If you have any further questions about this issue, please let me know.

Sincerely,

Raymond Simon